

Reconnoitering the Stimulus of Environmental Education in Reducing Improper Solid Waste Disposal: A Case of St Marcia School in the Mkhondo Village in Mpumalanga in South Africa

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ABSTRACT The paper reports on the exploration of Environmental Education as a stimulus in sustaining land resources which can be degraded by improper solid waste disposal. It is an empirical qualitative case study wherein data was collected through focused group interviews of learners, guided questionnaires for learners and observations of learners in and out of the classroom. The objective of the present paper is to establish whether what has been taught in extra-mural activities about Environmental Education is being practised by learners in the school. A typology approach was used while analysing data and the results displayed that learners continued to litter even after participation in Environmental Education as an extra mural activities. There was relatively low response to change in the way the learners litter at school premises. The extra mural activity aroused initiatives to reduce littering although the impact was minimal in eradicating unacceptable solid waste disposal in the school. It is, therefore, suggested that more emphasis than before should be put on the integration of pragmatic Environmental Education intervention in all subjects so that most learners would realise the importance of acceptable waste disposal.